

# Overview of the Literacy & Numeracy Framework (LNF)

## A Quick Reference Guide

| Literacy                             |  |   |
|--------------------------------------|--|---|
| Strand                               | Element  | Aspect                                      |
| <b>Oracy</b> across the curriculum   | Developing and presenting information and ideas                      | Speaking                                    |
|                                      |  | Listening                                   |
|                                      |  | Collaboration and discussion                |
| <b>Reading</b> across the curriculum | Locating, selecting and using information                            | Reading strategies                          |
|                                      | Responding to what has been read                                     | Comprehension                               |
|                                      |  | Response and analysis                       |
| <b>Writing</b> across the curriculum | Organising ideas and information                                     | Meaning, purposes, readers                  |
|                                      |  | Structure and organization                  |
|                                      | Writing accurately   | Language                                    |
|                                      |  | Handwriting; Grammar; Punctuation; Spelling |
| Numeracy                             |  |   |
| Strand                               | Element  |   |
| Developing numerical reasoning       | Identify processes and connections                                   |   |
|                                      | Represent and communicate  |   |
|                                      | Review   |   |
| Using number skills                  | Use number facts and relationships                                   |   |
|                                      | Fractions, decimals, percentages and ratio                           |   |
|                                      | Calculate using mental and written methods                           |   |
|                                      | Estimate and check   |   |
|                                      | Manage money   |   |
| Using measuring skills               | Length, weight/mass, capacity  |   |
|                                      | Time   |   |
|                                      | Temperature  |   |
|                                      | Area and volume; Angle and position                                  |   |
| Using data skills                    | Collect and record data; Present and analyse data; Interpret results |   |